I. **Departmental letter of recommendation**

Accurate and analytical letters of recommendation from the department are essential in the review process. See Red Binder I-75 for further discussion of evaluation of four areas of review and See Red Binder I-35 for further detail of content of departmental recommendations.

- Is the letter an accurate, extensive, and **analytical** representation of the case?
- Is the final departmental vote included (e.g. 10(yes)-0(no)-0(abstentions)-3(not voting))? Is there an indication of how many were eligible to vote?
- If there is a recommendation for an acceleration, are the reasons for the acceleration specifically stated?
- In the case of a negative or mixed departmental recommendation, is the basis of the recommendation clearly documented?
- If the case contains extramural letters, are letter writers identified **only** by coded list, with no identifying statements?
- If the case is for a career review, does the letter provide an overview of the career accomplishments as well as analysis of the achievements within the most recent review period?
- Are all four areas of review covered: teaching, research, professional activity and university and public service?
- Are contributions to diversity and equal opportunity given appropriate recognition?
- Is all relevant information from the Departmental letter accurately entered on the case upload screen?

II. **Chair's Separate Confidential Letter**

See Red Binder I-35 for further information.

- Is the letter clearly marked “Chair’s Separate Confidential”?

III. **Safeguard and Certification Statement.**

The candidate must sign an on-line safeguard and certification statement for each departmental recommendation. If it is difficult or impossible to obtain the required signature, the Chairperson should explain the situation and indicate in what manner he/she has attempted to meet the requirements outlined in the form.

- Has the candidate signed the safeguard and certification statements? The case may not be forwarded until the candidate has signed.
- If there are no confidential documents (e.g. external letters, minority opinion report) the appropriate box under #6 should be checked.
- Are copies of everything the candidate has provided, or been provided, included with the case (e.g. redacted letters, list of potential evaluators)?

IV. **Bio-bibliographical Update**

- Is it in the proper format?
- Is the Research section a **cumulative** list of publications (or creative activities) with a line drawn separating all new items from where the bio-bib from the last review case had ended?
- Are the numbers the same as in the previously submitted bio-bib, and have items previously listed as “In Press”, “Submitted” been accounted for?
- Are all items, including “In Press”, “Submitted”, and “In Progress” properly numbered?
- Are all teaching evaluations listed as available in the Teaching section of the bio-bib included with the case?
- If sections other than Research are cumulative, are lines drawn showing what is new since the last successful review?

V. **Extramural letters of evaluation** and list of evaluators in cases where extramural letters are required; promotion, merit to Professor Step VI, merit to Professor Above Scale. (Red Binder I-49)

- **Extramural Letters**
  - Are there at least 6 letters, including letters from UC or UC familiar referees?
☐ Are at least half of the letters from references chosen by the Chair/Dept independent of the candidate?
☐ Have all letters been coded? Are the codes also on the redacted versions?
☐ If the letters were sent via email, is a copy of the email and any attachment included?
☐ If redacted copies of the letters were provided to the candidate, is a copy included (one copy only), and did he/she check box 7A on the Procedural Safeguards Statement?
☐ Are any anomalies in the composition of reviewers (e.g. less than six letters, letter writer who wrote in previous review, etc.) explained?

Sample Solicitation Letter(s) and/or Thank you letter(s) for unsolicited letters
☐ Was the proper wording used in the letter (RB I-49 to I-50)?
☐ Is a list of all informational items sent to referees (e.g. CV, bio-bib, publications sent, etc. per RB I-46-VI) included? Is a copy of each item included as either part of the case or a one-of-a-kind item?
☐ If different versions of the letters or materials went out, is a sample of each included?

List of Referees, including brief Biography and indicating who selected referees
☐ Do the codes on the letters match the codes on the list and the codes used in the departmental letter?
☐ Does the list clearly indicate if the referees were candidate suggested, department suggested, or independently suggested by both?
☐ Are the names of everyone who was asked to write included? For those who did not respond is a reason for no response listed?

VI. Evaluation of the teaching record.
At a minimum, two sources must be included in the case. ESCI summary sheets and scores for questions A and B are mandatory
☐ If the B&P printout is used, is it noted which classes have ESCI’s?
☐ If small courses do not have ESCIs is an explanation provided in the departmental letter and an alternate form of teaching evaluation included?
☐ Does the file accurately indicate which course evaluations were done via hard-copy and which were done on-line?
☐ Has the second source of teaching been clearly identified on the coversheet?
☐ If a self-assessment of teaching was submitted, is it included with the case?

VII. Self-assessment of other accomplishments and activity (optional).
☐ If a self-assessment of activity and accomplishments other than teaching (VI. above) was submitted, is it included in the case? Self-statements may address research, professional activity, service, or contributions to advancing diversity, equity, and inclusion.

VIII. Sabbatical leave reports.
☐ If any sabbatical leaves were taken during the review period are copies of the reports included with the case?

IX. Copies of publications.
It is the responsibility of each faculty member to maintain copies of published research or other creative work and reviews. One set of publications for the review period should be forwarded with the case. Publications submitted with the case, along with teaching evaluations and other single copy items, will be returned to the department upon completion of the review.
☐ Have all items included in Part I of the bio-bib for the current review period been submitted, including In Press and Submitted items?
☐ Has appropriate evidence been provided for In Press items?
☐ Do all of the titles on the actual publications match those listed on the bio-bib?
☐ For tenure cases, have you included all publications?
☐ If publications are being included via a link in the bio-bib, has the link been verified?
☐ If any publications are missing from the file, is a note included noting which are missing and explaining why?
☐ For other career reviews (promotion to Professor, to Step VI, to Above Scale), are all publications since last review, and all or a representative sample of publications from the prior record included?